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The main goal is to provide consistent touch-points that help every student build a strong relationship with at least one teacher. The

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Teachers provide academic advising, both formally and informally. At the start of the school year, these teachers help each student and his/her family create a Personalized Education Plan.

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Constructivism's
central idea is
that human

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Learning is constructed, that learners build new knowledge upon the foundation of previous learning. This prior knowledge influences what new or modified knowledge an individual will construct from

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new learning experiences (Phillips, 1995). Learning is an active process

Constructivism as a Theory for Teaching and Learning ...

Learner-centered education is about an

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entirely new way of seeing, thinking about, and acting on education. It focuses on 3 key aspects about the learner.

First, each learner is seen as being unique in meaningful ways. They have unique

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backgrounds,
circumstances,
and starting
points with
unique
strengths,
challenges,
interests, and
aspirations.

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Reimagined

Teachers who use more learner-centered

practices (i.e., practices that show sensitivity to individual differences

among students, include students in the decision-making, and acknowledge

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students' developmental, personal and relational needs) produced greater motivation in their students than those who used fewer of such practices (Daniels & Perry, 2003).

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*Improving
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Students.

Building parent-
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relationships is
hard. Remote

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ago, I sat in a parent-teacher conference and observed a teacher speak to a student from a place of compassion and concern.

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